### St George's Central CE Primary School and Nursery

# **B**

### Feedback from Upper Key Stage 2 children about Science (November 2023)

#### **General questions about Science**

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on Science. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

### What is Science about?

- \*Learning about different species.
- \*Learning about inventions.
- \*Learning about natural causes around the world e.g. weather.
- \*Understanding the world around us.
- \*Learning about solids, liquids and gases and the water cycle.
- \*Finding out about the human body e.g. the skeleton, the digestive system, how the heart works.
- \*Science links to georgraphy.

### Why is Science important?

- \*You become more knowledgeable about different things.
- \*It helps us to understand and look after our world and our bodies.
- \*You could become a scientist, a doctor, a teacher or a pharmacist.

### Tell me about your favourite piece of work in Science and tell me why you enjoyed learning about this.

- \*Using a classification key to identify species of amphibians because I enjoyed finding outs about different amphibians and their features.
- \*Looking at the five main animal groups and how they are classified.
- \*Using a classification key to identify species of sharks because sharks are my favourite animal and I learned lots of new facts about them.

### Are there any areas in Science that you are still unsure about?

\*Designing classification keys.

### How do you know if you are doing well in Science?

- \*Praise from the teacher or teaching assistant.
- \*Positive comments in our books.
- \*We get team points.
- \*I understand my work and I can talk about it.

### What happens if you are finding work difficult in Science?

- \*Ask an adult in class to help you with your work.
- \*Look back in your science book and look at the science display in class.
- \*Do some research with books or the internet.

### What do you need to do to improve your learning in Science?

\*Ask more questions to find out more.

### In September, you completed some work on classification of plants and animals in Science, what can you tell me about it?

- \*Only 60% of the world's species have been discovered.
- \*Vertebrates include: animals, fish, birds, reptiles and amphibians. Invertebrates are all insects.
- \*Carl Linnaeus is a scientist and he was famous for his work in taxonomy.
- \*An animal has fur or hair, it is warm blooded and examples are a cow and a human.
- \*Fish can lay eggs and whales give live birth.
- \*Fish have gills, fins and scales.
- \*The male seahorse gives birth.

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### **General questions about Science continued**

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### Can you explain what some of this Science vocabulary means?

- \*Vertebrate a living species with a backbone/spine.
- \*Invertebrate a living species without a backbone/spine.
- \*Species a similar type of plant or animal that makes up a group e.g. cats, dogs
- \*Algae found in water and it has no roots or stems.
- \*Carl Linnaeus a famous scientist who designed classification keys and identified some living species.

### Can you think where this learning link to things that you have learned before in Science with a different teacher?

- \*Learning about animals and dinosaurs.
- \*Learning about features of living things.
- \*Used classification in year 3 and 4.
- \*Sorting or grouping materials.

### **Subject specific questions about Science**

### Can you think about a Science investigation you have carried out, what can you tell me about it?

\*N/A to this topic.

### What do you think would happen if we had no plants?

- \*There would be less oxygen to breathe.
- \*We would have less food to eat as plants, fruits and vegetables wouldn't grow.
- \*All living things would die out because plants start all food chains.

### Action to take as a result of Pupil Feedback on Science

\*Complete science investigations to develop the skills associated with investigations as part of the next topic.

Next Pupil Feedback review: Spring Term 2024